

<b>STUDENT:</b>		<b>ACADEMIC YEAR:</b>	2013 -2014
<b>SCHOOL:</b>	Deerfield	<b>TEACHER:</b>	



GRADING	TRIMESTERS
<p><b>4 = Exceeds standards.</b> Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.</p> <p><b>3 = Achieves standards.</b> Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</p> <p><b>2 = Approaching standards.</b> Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.</p> <p><b>1 = Needs support.</b> Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level</p> <p><b>N/A = Not assessed at this time.</b></p>	<p><b>D = December</b></p> <p><b>M = March</b></p> <p><b>J = June</b></p>

LANGUAGE ARTS LITERACY	D	M	J
<b>Reading</b>			
Uses various strategies to decode (pictures, context, phonics)			
Reads with comprehension: Literal (main idea, details, character, setting, retells accurately)			
Reads with comprehension: Inferential (inferences, predictions, conclusions)			
Reads with fluency (expression, phrasing, rate, accuracy)			
Written responses include supportive evidence from the text			
<b>Writing</b>			
Writes for different purposes (persuade, inform, entertain)			
Expresses ideas clearly in writing			
Elaborates by using details and descriptions			
Demonstrates stamina in independent writing			
Uses writer's notebooks, mini-lessons, and conferences as tools to develop writing ability			
Applies rules of grammar, usage, and mechanics			
Uses the writing process to revise, edit, improve and publish writings			
Supports writing with details, examples from texts, and/or research			
<b>Listening and Speaking</b>			
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in group discussions actively and appropriately			
<b>MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems involving addition and subtraction			
Represents and solves problems involving multiplication and division			
Multiplies and divides within 100			
Solves word problems involving the four operations, and identify and explain patterns in arithmetic.			
Understands properties of multiplication and the relationship between multiplication and division.			
<b>Numbers and Operations in Base Ten</b>			
Use place value understanding to round whole numbers to the nearest 10 or 100.			
Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.			
Multiply one-digit whole numbers by multiplies of 10 using strategies based on place value and properties of operations.			

<b>STUDENT:</b>			
<b>MATHEMATICS (Continued)</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>Numbers and Operations-Fractions</b>			
Understands numerators and denominators and how they relate to parts and wholes			
Understands a fraction as a number on the number line; represents fractions on a number line diagram			
Recognizes and generates simple equivalent fractions, e.g., $1/2 = 2/4$ , $4/6 = 2/3$ . Explain why the fractions are equivalent, e.g., by using a visual fraction model			
Uses a visual fraction model to compare two fractions with the same numerator or the same denominator			
<b>Measurement and Data</b>			
Solves problems involving measurement and estimation of time intervals, liquid volumes, and masses of objects			
Represent and interpret data using various charts and graphs.			
Understand concepts of area and relate area to multiplication and to addition			
Solve mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, unknown side lengths, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.			
<b>Geometry</b>			
Classifies shapes by properties and attributes			
Partitions shape into equal parts with equal areas and express as a fraction of the whole.			
<b>SCIENCE</b>			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
<b>SOCIAL STUDIES</b>			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			

<b>BEHAVIORS THAT SUPPORT LEARNING</b>			
<b>C = Consistently    U = Usually    S = Sometimes    I = Infrequently</b>			
<b>Work Skills</b>	<b>D</b>	<b>M</b>	<b>J</b>
Follows oral directions			
Follows written directions			
Works independently			
Works cooperatively			
Maintains attention to teacher-directed lessons			
Makes effective use of time			
Participates in class			
Completes class work			
Completes homework			
Is organized and has needed materials			
Produces best work			
<b>Social Skills</b>			
Follows school rules			
Respects rights and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			
Deals appropriately with needs and feelings of others			

<b>STUDENT:</b>			
<b>SPECIAL CONTENT AREAS</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>ART: The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>MUSIC: The Music Program promotes an appreciation and enjoyment of variety of music. Students will develop positive self-esteem by creating, performing, and responding to music.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>PHYSICAL EDUCATION/HEALTH: The Health and Physical Education Program strives to provide each student with the knowledge needed to make healthy lifestyle choices.</b>			
Demonstrates understanding of skills and concepts			
Participates with effort, cooperates, and follows directions			
<b>LIBRARY/MEDIA: The Library/Media Program focuses on developing a love of reading, fostering an appreciation of literature, and acquiring technology and information skills.</b>			
Applies skills to select, evaluate, research, and use information appropriately			
Uses technology and other information tools to analyze and organize information			
Uses library resources independently			
Follows directions, classroom rules, and procedures			
Participates in activities			
<b>SPANISH: The Spanish Program focuses on introducing the basic fundamentals of the language.</b>			
Comprehends and communicates appropriate to the developmental level			
Identifies cultural practices of Spanish speaking countries			

## COMMENTS

<b>LAL</b>	
<b>MATH</b>	
<b>SCIENCE/ SOCIAL STUDIES</b>	
<b>ART</b>	
<b>PE/HEALTH</b>	
<b>MUSIC</b>	
<b>SPANISH</b>	
<b>LIBRARY/ TECHNOLOGY</b>	